

Parent/Guardian Signature and Date

# SunBridge Schools 2020-2021 Enrollment Form

1850 Airport Hwy Toledo OH, 43609

## Student Information

Last Name \_\_\_\_\_ First Name \_\_\_\_\_ Middle \_\_\_\_\_

Apartment Complex Name \_\_\_\_\_ PO Box \_\_\_\_\_

Street Address \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_

Gender  Male  Female

Grade for 19-20 School Year \_\_\_\_\_ Home Phone Number \_\_\_\_\_ Student Birth Date \_\_\_\_\_

Mother's Maiden Name \_\_\_\_\_ Student's Birth Place City \_\_\_\_\_

**Student Residency**

Student lives in residence owned or rented by parents

Student lives in a publicly operated shelter

Student lives in a privately operated shelter

Student lives with relatives or friends

Student lives with friends or family other than parent/guardian

Student lives with more than one family in a house or apartment

Student lives in a hotel or motel

Does the living arrangement above result from a loss of housing or economic hardship?  Yes  No

Is the student of Hispanic/Latino heritage?  Yes  No

At least one race must be chosen below regardless if Yes or No was chosen above:

American Indian or Alaskan Native

Asian

Black or African American

White

Is the student a U.S. Citizen?  Yes  No

If No: Country of Origin \_\_\_\_\_

## Parent/Guardian Information

**Mother:** Last Name \_\_\_\_\_ First Name \_\_\_\_\_ Address/City/Zip Code \_\_\_\_\_ Yes \_\_\_ No \_\_\_ Custody of Student? \_\_\_\_\_

Home Phone \_\_\_\_\_ Cell Phone \_\_\_\_\_ Email Address \_\_\_\_\_

**Father:** Last Name \_\_\_\_\_ First Name \_\_\_\_\_ Address/City/Zip Code \_\_\_\_\_ Yes \_\_\_ No \_\_\_ Custody of Student? \_\_\_\_\_

Home Phone \_\_\_\_\_ Cell Phone \_\_\_\_\_ Email Address \_\_\_\_\_

**Step Parent:** Last Name \_\_\_\_\_ First Name \_\_\_\_\_ Address/City/Zip Code \_\_\_\_\_ Yes \_\_\_ No \_\_\_ Custody of Student? \_\_\_\_\_

Home Phone \_\_\_\_\_ Cell Phone \_\_\_\_\_ Email Address \_\_\_\_\_

**Guardian:** Last Name \_\_\_\_\_ First Name \_\_\_\_\_ Address/City/Zip Code \_\_\_\_\_ Yes \_\_\_ No \_\_\_ Custody of Student? \_\_\_\_\_

Home Phone \_\_\_\_\_ Cell Phone \_\_\_\_\_ Email Address \_\_\_\_\_

**SunBridge Schools 2020-2021 Enrollment Form**  
 1850 Airport Hwy Toledo OH, 43609

**School History (Last School Attended)**

Previous School Name \_\_\_\_\_ 19-20 Grade \_\_\_\_\_

**Family Information**

Name of school-age natural and step-brother and sisters now living at home

Last Name \_\_\_\_\_ First Name \_\_\_\_\_ MI \_\_\_\_\_ DOB \_\_\_\_\_

Mother: \_\_\_\_\_ Employer Name \_\_\_\_\_ Employer Phone Number \_\_\_\_\_

Employer Address/City/State/Zip \_\_\_\_\_

Father: \_\_\_\_\_ Employer Name \_\_\_\_\_ Employer Phone Number \_\_\_\_\_

Employer Name \_\_\_\_\_

Employer Phone Number \_\_\_\_\_

Step Parent: \_\_\_\_\_ Employer Name \_\_\_\_\_ Employer Phone Number \_\_\_\_\_

Employer Name \_\_\_\_\_

Employer Phone Number \_\_\_\_\_

Guardian: \_\_\_\_\_ Employer Name \_\_\_\_\_ Employer Phone Number \_\_\_\_\_

Employer Name \_\_\_\_\_

Employer Phone Number \_\_\_\_\_

Employer Address/City/State/Zip \_\_\_\_\_

**Pick Up Permission**

Names of any people outside of parent/guardian who can pick your student up from school

First Name \_\_\_\_\_ Last Name \_\_\_\_\_ Phone Number \_\_\_\_\_

Emergency Contact \_\_\_\_\_ Phone Number \_\_\_\_\_  
 Family Dentist \_\_\_\_\_ Phone Number \_\_\_\_\_  
 Family Doctor \_\_\_\_\_ Phone Number \_\_\_\_\_

Medical History, allergies, medications, physical impairments or other conditions \_\_\_\_\_

Preferred Hospital Name \_\_\_\_\_

Do you give consent for the administration of emergency treatment, if emergency contact person cannot be reached? Yes \_\_\_ No \_\_\_

**Special Services**

Is your child receiving any special services?

IEP \_\_\_ Yes \_\_\_ No \_\_\_ 504 Plan \_\_\_ Yes \_\_\_ No \_\_\_ Other \_\_\_ Yes \_\_\_ No \_\_\_

If Yes is this IEP for

\_\_\_ Academics \_\_\_ Behavior Please provide copies of any ETR, IEP, Service Plan, 504, etc.



School Health Examination Record – Health & Immunization History

**PART I - TO BE COMPLETED BY PARENT / GUARDIAN- ALL STUDENTS**

Child's Name \_\_\_\_\_  
(Print) Last First Middle

**A. ALLERGIES – PLEASE LIST AND DESCRIBE ALLERGIES OR REACTIONS TO:**

Medicines/Drugs: \_\_\_\_\_

Foods/Plants/Animals/Other: \_\_\_\_\_

Recommended treatment is allergy is severe: \_\_\_\_\_

**B. INJURIES AND ILLNESSES – PLEASE LIST ANY SEVERE INJURIES OR ILLNESSES:**

Injury / Illness	Age of Child	Check if hospitalized

**C. ADDITIONAL INFORMATION:**

What medications are given daily? \_\_\_\_\_  
\_\_\_\_\_

What medications are given frequently, not daily? \_\_\_\_\_  
\_\_\_\_\_

This child is usually:  very active  normally active  rather inactive

Does any relative or anyone in the home have tuberculosis, diabetes or other serious illness? \_\_\_\_\_

Is there anything about your child that the school/teacher needs to know to understand him/her better? \_\_\_\_\_  
\_\_\_\_\_

**D. OTHER PERTINENT MEDICAL INFORMATION:**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**E. SIGNATURE OF PARENT/GUARDIAN:**

\_\_\_\_\_  
*Signature of Parent/Guardian*

\_\_\_\_\_  
*Date Signed*



School Health Examination Record – Health & Immunization History

**PART II – TO BE COMPLETED BY PHYSICIAN PRIOR TO SCHOOL ADMISSION- NEW STUDENTS ONLY**

\_\_\_\_\_ Print Student's Last Name \_\_\_\_\_ First \_\_\_\_\_ M.I. \_\_\_\_\_ Date of Birth \_\_\_\_\_

**F. IMMUNIZATION RECORD:** Minimum requirements are listed for each vaccine. Those marked with an (\*) are required by the Ohio Department of Health; all others are recommended by the Centers for Disease Control and Prevention.

RECOMMENDED IMMUNIZATION (ENTER MONTH, DAY AND YEAR)					
VACCINES	DOSE 1	DOSE 2	DOSE 3	DOSE 4	DOSE 5
Diphtheria (DTaP), Tetanus (DT/Tdap/Td), Pertussis*					
DTap (7 <sup>th</sup> – 9 <sup>th</sup> grade only) *					
Hepatitis B (Hep B) *					
Measles, Mumps, Rubella (MMR) *					
Polio (IPV or OPV) *					
Varicella (Chicken Pox) * [2 doses K-2; 1 dose 3 – 6]					
Influenza					
Pneumococcal Conjugate (PCV)					
Meningococcal					
Hepatitis A					
Haemophilus Influenza – type b (HIB, preschool only)					
Human Papillomavirus (Gardasil)					

**Recommended Assessments/ Screenings:**

Vision:  Yes  No Date: \_\_\_\_\_ Hearing:  Yes  No Date: \_\_\_\_\_  
 Dental:  Yes  No Date: \_\_\_\_\_ Lead:  Yes  No Date: \_\_\_\_\_  
 BMI:  Yes  No Date: \_\_\_\_\_ Other:  Yes  No Date: \_\_\_\_\_

*I have examined this child and found that he/she is in suitable condition for participation in school.  
 The child has had the age appropriate immunizations as recommended by the Ohio Department of Health.  
 My office has entered the child's immunization record as noted above or attached a printed record of the immunizations or found that this child should be exempt from immunizations for the following reasons:*

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

List any limitations or health conditions for this child (including allergies, daily medication and dietary restrictions):

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**G. SIGNATURE OF PHYSICIAN/PHYSICIAN'S ASSISTANT/ADVANCED PRACTICE NURSE:**

\_\_\_\_\_ Date of Examination \_\_\_\_\_  
 Printed Name \_\_\_\_\_  
 Office Address \_\_\_\_\_  
 City/State/Zip \_\_\_\_\_ Office Phone: \_\_\_\_\_



EMERGENCY MEDICAL AUTHORIZATION FORM

Student Name: \_\_\_\_\_ Grade: \_\_\_\_\_  
Address: \_\_\_\_\_ Phone Number: \_\_\_\_\_

“Purpose – To enable parents and guardians to authorize the provision of emergency treatment for children who become ill or injured while under school authority, when parents or guardians cannot be reached.”

**Residential Parent/Guardian**

Mother’s Name: \_\_\_\_\_ Daytime Phone: \_\_\_\_\_

Father’s Name: \_\_\_\_\_ Daytime Phone: \_\_\_\_\_

Other: \_\_\_\_\_ (Relationship) \_\_\_\_\_ Daytime Phone: \_\_\_\_\_

**Relative/Child Care Provider**

Name: \_\_\_\_\_ Daytime Phone: \_\_\_\_\_

Address: \_\_\_\_\_ Daytime Phone: \_\_\_\_\_

Name: \_\_\_\_\_ Daytime Phone: \_\_\_\_\_

Address: \_\_\_\_\_ Daytime Phone: \_\_\_\_\_

**Medical Care Providers (MUST BE COMPLETED)**

Doctor: \_\_\_\_\_ Phone Number: \_\_\_\_\_

Dentist: \_\_\_\_\_ Phone Number: \_\_\_\_\_

Medical Specialist: \_\_\_\_\_ Phone Number: \_\_\_\_\_

Preferred Hospital: \_\_\_\_\_ Phone Number: \_\_\_\_\_ ER Phone Number: \_\_\_\_\_

**Please Complete Either Part 1 or Part 2 Below:**

**Part 1: CONSENT TO TREAT**

*I HEREBY GIVE CONSENT FOR THE FOLLOWING MEDICAL CARE PROVIDERS AND LOCAL HOSPITAL TO BE CALLED IN THE EVENT REASONABLE ATTEMPTS TO CONTACT ME HAVE BEEN UNSUCCESSFUL. I HEREBY GIVE MY CONSENT FOR (1) THE ADMINISTRATION OF ANY TREATMENT DEEMED NECESSARY BY THE ABOVE NAMED DOCTOR, OR IN THE EVENT THE DESIGNATED PREFERRED PRACTITIONER IS NOT AVAILABLE, BY OTHER LICENSED PHYSICIAN OR DENTIST; AND (2) THE TRANSFER OF THE CHILD TO ANY HOSPITAL REASONABLY ACCESSIBLE. THIS AUTHORIZATION DOES NOT COVER MAJOR SURGERY UNLESS THE MEDICAL OPINIONS OF TWO OTHER LICENSED PHYSICIANS OR DENTISTS, CONCURRING IN THE NECESSITY FOR SUCH SURGERY, ARE OBTAINED PRIOR TO THE PERFORMANCE OF SUCH SURGERY. FACTS CONCERNING THE CHILD’S MEDICAL HISTORY INCLUDING ALLERGIES (all allergies including food, medication, environment), MEDICATIONS BEING TAKEN, AND ANY OTHER PHYSICAL IMPAIRMENTS TO WHICH A PHYSICIAN SHOULD BE ALERTED INCLUDE:*

\_\_\_\_\_  
\_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Address: \_\_\_\_\_ Daytime Phone: \_\_\_\_\_

**Part 2: REFUSAL TO CONSENT**

*I **DO NOT** GIVE MY CONSENT FOR EMERGENCY MEDICAL TREATMENT OF MY CHILD. IN THE EVENT OF ILLNESS OR INJURY REQUIRING EMERGENCY TREATMENT, I WISH THE SCHOOL AUTHORITIES TO TAKE THE FOLLOWING ACTION:*

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Address: \_\_\_\_\_ Daytime Phone: \_\_\_\_\_





### **MEDIA RELEASE PERMISSION**

From time to time we take pictures and video record students during school activities. We would like your permission to use these pictures/videos on our website, in our newsletters, or on our bulletin boards. We will never provide any specific information regarding your child. We also will never sell these pictures or videos; we will use them solely for SunBridge Schools Purposes.

### **MOVIE PERMISSION**

At times throughout the school year, we will be **using movies** in class to supplement lessons or as a reward for good behavior. These movies have the possibility of having a rating of G or PG (parental guidance). District regulations require teachers to have parental permission to show any movies rated over G in class. By signing this permission slip, you are allowing your child to watch a G or PG rated movie in class.

### **COMPUTER NETWORK PERMISSION SLIP**

I understand that my child will have access to and will be using the SunBridge Schools Network, e-mail, and other school-supported media. I also understand that the use of the SunBridge Schools Computer Network is used for state mandated testing. ***\*\*\*Please note: This signed permission slip must be on file at school in order for your child to use the network for the 2020-2021 school year.***

\_\_\_\_\_  
Child's Name (Please Print)

\_\_\_\_\_  
Parent/Guardian's Name (Please Print)

\_\_\_\_\_  
Parent/Guardian's Signature

\_\_\_\_\_  
Date

**YES, I give permission for my student for the following items:**

Pictures     Videos     Movies     Computer Network

**NO, I do not give permission for my student for the following items:**

Pictures     Videos     Movies     Computer Network

*(I allow Computer Network use for testing purposes only).*





## HOUSEHOLD INFORMATION SURVEY

SunBridge Schools is participating in the Community Eligibility Option (CEO) provision under the National School Lunch Program. Under CEO, all children in the school will receive a breakfast/lunch at no charge regardless of completion of this form. However, to determine eligibility for various additional state and federal program benefits that your child(ren)'s school may qualify for, please complete, sign and return this application to your student's building if your income falls within or below the guidelines listed in the following chart.

INCOME ELIGIBILITY GUIDELINES											
Effective from July 1, 2019 to June 30, 2020											
HOUSEHOLD SIZE	FEDERAL POVERTY GUIDELINES	REDUCED PRICE MEALS - 185 %					FREE MEALS - 130 %				
	ANNUAL	ANNUAL	MONTHLY	TWICE PER MONTH	EVERY TWO WEEKS	WEEKLY	ANNUAL	MONTHLY	TWICE PER MONTH	EVERY TWO WEEKS	WEEKLY
<b>48 CONTIGUOUS STATES, DISTRICT OF COLUMBIA, GUAM, AND TERRITORIES</b>											
1 .....	12,490	23,107	1,926	963	889	445	16,237	1,354	677	625	313
2 .....	16,910	31,284	2,607	1,304	1,204	602	21,983	1,832	916	846	423
3 .....	21,330	39,461	3,289	1,645	1,518	759	27,729	2,311	1,156	1,067	534
4 .....	25,750	47,638	3,970	1,985	1,833	917	33,475	2,790	1,395	1,288	644
5 .....	30,170	55,815	4,652	2,326	2,147	1,074	39,221	3,269	1,635	1,509	755
6 .....	34,590	63,992	5,333	2,667	2,462	1,231	44,967	3,748	1,874	1,730	865
7 .....	39,010	72,169	6,015	3,008	2,776	1,388	50,713	4,227	2,114	1,951	976
8 .....	43,430	80,346	6,696	3,348	3,091	1,546	56,459	4,705	2,353	2,172	1,086
For each add'l family member, add	4,420	8,177	682	341	316	158	5,746	479	240	221	111

**If any member of your household receives Supplemental Nutrition Assistance Program (SNAP, formerly food stamps) or Ohio Works First (OWF) benefits, provide the name and 10-digit case number for the person who receives the benefits then proceed to Section 4. If no one receives these benefits, start with Section 1.**

Name: \_\_\_\_\_

Case Number: \_\_\_\_\_

**Child's Name:** \_\_\_\_\_

**INSTRUCTIONS:** Complete survey and return to your child's school

**These selections must be completed by the Head of Household or Designee**

- 1. SIZE OF FAMILY** - Indicate the total number of individuals living in your household, including all adults and children: \_\_\_\_\_
- 2. STUDENT INFORMATION** - Complete for each student Pre-K through 12th grade

Last Name	First Name	Birth Date MM-DD-YY	School	Identify H if Homeless M if Migrant R if Runaway F if Foster
1.				
2.				
3.				
4.				
5.				
6.				
7.				
8.				

If you need additional lines, attach a second sheet to this survey or attach a copy of this survey clearly marked as Page 2

- 3. TOTAL MONTHLY HOUSEHOLD INCOME** – Report income for all members of household excluding Foster Children. If you have reported a case number above, you do not need to fill in this section. Simply sign and date this form.

Type of Income	Income	Circle if No Income
1. Gross Monthly Earnings: Wages, Salary, Commissions	\$	None
2. Monthly Welfare Payments, Child Support, Alimony	\$	None
3. Monthly Payments from Pensions, Retirement, Social Security	\$	None
4. Monthly Dividends or Interest on Savings	\$	None
5. Monthly Worker's Compensation, Unemployment, Strike Benefit	\$	None
6. Other Monthly Income (SSI, VA, Disability, Farm, other)	\$	None
<b>Total Monthly Household Income (Add lines 1-6)</b>	\$	

- 4. SIGNATURE** - If Income Section is completed, the adult signing the form must also list the last four (4) digits of his or her Social Security Number or check the "I do not have a Social Security Number" box below.

I certify (promise) that all information on this application is true and that all income is reported. I understand the school will be eligible for certain federal and/or state funds based on the information I give. I understand that the school officials may verify (check) the information. I understand that if I purposely give false information, my child may lose benefits and I may be prosecuted.

Sign Here: X \_\_\_\_\_ Print Name: \_\_\_\_\_  
Date \_\_\_\_\_

Last Four (4) Digits of Adult Social Security Number: XXX-XX-\_\_\_\_  I do not have a Social Security Number

Address \_\_\_\_\_ City \_\_\_\_\_ Zip Code \_\_\_\_\_

Home Phone	Work Phone	Email Address

By providing your email address, you may be contacted via email by the district

**For Office Use Only:**

Circle One

**QUALIFIES**

**DOES NOT QUALIFY**

## Transportation Request Form

**Student's Name:** \_\_\_\_\_ **Date of Birth:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Address:** \_\_\_\_\_

**Contact Phone:** \_\_\_\_\_

**Morning Transportation Address if not the same as above:**

\_\_\_\_\_  
\_\_\_\_\_

**Afternoon Transportation Address if not the same as above:**

\_\_\_\_\_  
\_\_\_\_\_

**Grade:** \_\_\_\_\_ **Previous Bus (if on one):** \_\_\_\_\_

**Building:** \_\_\_\_\_

**Emergency Contacts:**

**Name:** \_\_\_\_\_

**Phone:** \_\_\_\_\_

**Name:** \_\_\_\_\_

**Phone:** \_\_\_\_\_

**Medical Concerns:** \_\_\_\_\_

**Notes:** \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_ (Initials) I have read & reviewed all bus safety procedures with my child and understand that my child may be suspended from the bus if they do not follow safety rules & procedures that are in place.

\_\_\_\_\_ (Initials) I understand that, if my child is suspended from the bus, it is my responsibility to arrange transportation and ensure that (s)he is in school on time.

\_\_\_\_\_ (Initials) I give permission for my child to walk home from the bus stop without an adult present. This includes permission to walk home from the bus stop & waiting at the bus stop unsupervised.

\_\_\_\_\_ (Initials) I understand that SunBridge Schools are not responsible for my child while (s)he is not in their care.

**Parent Guardian Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

### Transportation Use Only

**Date Received:** \_\_\_\_\_ **Start Date:** \_\_\_\_\_ **Bus Number:** \_\_\_\_\_

## Transportation Request Form

The bus driver/aide is responsible for the safety of all students on the bus. Additionally, the Transportation Director, Mrs. Vikki Colbert, is available when a situation is beyond the control of the bus driver/aide. Students who have the opportunity to ride school buses may do so as long as they display behavior that is reasonable and safe. Some bus rides may be 2 hours long because of traffic and/or trains.

### **Bus Behavior Rules**

(According to OAC 3301-83-08)

1. Students are to remain seated at all times while the bus is running. No jumping seats, standing up, or walking the aisles. Bus aisles are to be kept clear at all times.
2. Disruptive and aggressive behavior will not be permitted. Students should keep their hands to themselves at all times.
3. Students are not allowed to touch any of the red exit handles (except in case of emergency) on windows or stick their arms, hands or head out of windows.
4. Yelling, screaming, and inappropriate language is not permitted on the bus. All students must be silent at railroad crossings.
5. Students are to be at their bus stop 5 minutes before the scheduled pick up time. Students are to remain a safe distance (6 feet) from the bus until the bus has stopped. Playing in the road is not acceptable.
6. Students must refrain from eating and drinking on the bus, except for documented medical reasons.

A copy of these rules is available in the student handbook or in the SunBridge Schools Transportation Office.

**ONLY NEW STUDENTS TO  
SUNBRIDGE NEED TO FILL  
THIS FORM OUT. THANK YOU!**



## ACADEMIC CHILD HISTORY FORM

**Instructions to parents:** Please complete this form to the best of your knowledge and return it to SunBridge Schools promptly. If a question does not apply to your child, place **N/A** in the blank. If you need more space to answer a particular question, please attach a separate sheet. Thank You!

### PARENT INFORMATION

Does the student live with both parents? YES / NO (Please circle)

Mother's Employer: \_\_\_\_\_ Phone: \_\_\_\_\_ Ext. \_\_\_\_\_  
 Address: \_\_\_\_\_  
 City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Father's Employer: \_\_\_\_\_ Phone: \_\_\_\_\_ Ext. \_\_\_\_\_  
 Address: \_\_\_\_\_  
 City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

### MEDICAL HISTORY

Most Recent Medical Examination: \_\_\_\_\_  
 Doctor /Pediatrician: \_\_\_\_\_ Phone: \_\_\_\_\_  
 Address: \_\_\_\_\_  
 City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Describe any surgery and resulting recommendations: \_\_\_\_\_  
 \_\_\_\_\_

Any history of the following: *(Please check all that apply)*

- € Glaucoma
- € High Blood Pressure
- € Learning Disabilities
- € Developmental Delays
- € ADD or ADHD
- € Seizure Disorders
- € Cerebral Palsy
- € Autism
- € Other: \_\_\_\_\_

*List illnesses, bad falls, head injuries,  
high fevers, etc. Complications and Ages:*

### MEDICAL HISTORY CONTINUED

Does your child currently receive:

Occupational therapy services? YES / NO  
 If So By Whom? \_\_\_\_\_  
 Date Service Began: \_\_\_\_\_

Physical therapy services? YES / NO  
 If So By Whom? \_\_\_\_\_  
 Date Service Began: \_\_\_\_\_

Speech therapy services? YES / NO  
 If So By Whom? \_\_\_\_\_  
 Date Service Began: \_\_\_\_\_

Other therapy services? YES / NO  
 If So By Whom? \_\_\_\_\_  
 Date Service Began: \_\_\_\_\_

WOULD YOU LIKE TO SET UP SERVICE FOR YOUR CHILD? YES / NO

## NUTRITIONAL INFORMATION

### Current Diet:

- € Excellent
- € Good
- € Fair
- € Poor

### Does your child crave sweets?

- € Yes
- € No

### Is your child:

- € Moderately active
- € Extremely active

Are there periods of: High Energy: YES/ NO What time: \_\_\_\_\_  
Low Energy: YES/NO What time: \_\_\_\_\_

Allergies to foods/medications? \_\_\_\_\_

Special Diets? \_\_\_\_\_

## BIRTH/DEVELOPMENTAL HISTORY

Full Term Pregnancy? YES / NO Any complications before, during, or immediately following birth? \_\_\_\_\_

Normal Pregnancy? YES / NO \_\_\_\_\_

Birth Weight: \_\_\_\_\_

Was the child adopted? Yes \_\_\_\_\_ No \_\_\_\_\_ If Yes, at what age? \_\_\_\_\_ From where? \_\_\_\_\_

Were there any complications at birth that might impact on learning? \_\_\_\_\_

Does the child have any physical defects? \_\_\_\_\_ Yes \_\_\_\_\_ No

If Yes, describe \_\_\_\_\_

Was the child's motor development: Average? \_\_\_\_\_ Fast? \_\_\_\_\_ Slow? \_\_\_\_\_

Was the child's speech development: Average? \_\_\_\_\_ Fast? \_\_\_\_\_ Slow? \_\_\_\_\_

## VISION HISTORY

### Previous Eye Examination

Doctor's Name: \_\_\_\_\_ Date: \_\_\_\_\_

Reason for Exam: \_\_\_\_\_ Results: \_\_\_\_\_

Were glasses prescribed? YES / NO

## PRESENT SITUATION

### FAMILY HISTORY:

Father's Age: \_\_\_\_\_ Present Occupation: \_\_\_\_\_

Education (highest level): \_\_\_\_\_

Did he have any developmental delays, speech problems, or special learning problems?

Yes / No If Yes, please describe: \_\_\_\_\_

Mother's Age: \_\_\_\_\_ Present Occupation: \_\_\_\_\_

Education (highest level): \_\_\_\_\_

Did she have any developmental delays, speech problems, or special learning problems?

Yes / No If Yes, please describe: \_\_\_\_\_

Are the parents: Divorced? Separated? If divorced, what are the custody arrangements?

(Please attach a copy of the custody papers): \_\_\_\_\_

Does the child see the non-custodial parent? Yes /No If Yes, how often? \_\_\_\_\_

Comments:

Names of Siblings	Full or half Sibling?	Age	Sex	Developmental/ Speech Problems?	Special Education?

Other persons living in the home:

Name	Age	Relation to Child

Does your child report any of the following?

- |   |   |
|---|---|
| <input type="checkbox"/> Headaches?                     | <input type="checkbox"/> Reads slowly               |
| <input type="checkbox"/> Blurred Vision?                | <input type="checkbox"/> Writes or prints poorly    |
| <input type="checkbox"/> Double Vision?                 | <input type="checkbox"/> Tires easily               |
| <input type="checkbox"/> Eyes "hurt or tired"?          | <input type="checkbox"/> Short attention span       |
| <input type="checkbox"/> Tilting head when Reading      | <input type="checkbox"/> Poor motor coordination    |
| <input type="checkbox"/> Confuses letters with words    | <input type="checkbox"/> Difficulty catching a ball |
| <input type="checkbox"/> Reverses letters and words     |   |
| <input type="checkbox"/> Skips, rereads, or omits words |   |

**BEHAVIOR AND SOCIAL HISTORY**

Please check if any of the following traits are characteristic of your child:

- |  |  |  |  |
|--|--|--|--|
| <input type="checkbox"/> Nervous?      | <input type="checkbox"/> Destructive?        | <input type="checkbox"/> Shy?          | <input type="checkbox"/> Poor eater?       |
| <input type="checkbox"/> Well-behaved? | <input type="checkbox"/> Easily discouraged? | <input type="checkbox"/> Show-Off?     | <input type="checkbox"/> Picky eater?      |
| <input type="checkbox"/> Clumsy?       | <input type="checkbox"/> Easily excitable?   | <input type="checkbox"/> Rude?         | <input type="checkbox"/> Slow to respond?  |
| <input type="checkbox"/> Impulsive?    | <input type="checkbox"/> Selfish?            | <input type="checkbox"/> Distractible? | <input type="checkbox"/> Quick to respond? |
| <input type="checkbox"/> Stubborn?     | <input type="checkbox"/> Jealous?            |  |  |

Please check any of the following behaviors that your child exhibits:

- |  |  |  |   |
|--|--|--|---|
| <input type="checkbox"/> Wet the bed?          | <input type="checkbox"/> Set fires?          | <input type="checkbox"/> Hurt pets?                | <input type="checkbox"/> Prefer older children?   |
| <input type="checkbox"/> Have temper tantrums? | <input type="checkbox"/> Suck his/her thumb? | <input type="checkbox"/> Drool?                    | <input type="checkbox"/> Prefer younger children? |
| <input type="checkbox"/> Refuse to obey?       | <input type="checkbox"/> Steal?              | <input type="checkbox"/> Hit, kick or bite others? | <input type="checkbox"/> Eat inedible objects?    |
| <input type="checkbox"/> Run away when called? | <input type="checkbox"/> Lie?                | <input type="checkbox"/> Bang his/her head?        | <input type="checkbox"/> Have blank spells?       |
| <input type="checkbox"/> Whine frequently?     | <input type="checkbox"/> Fight with others?  |  |   |

Repeat the same act for an undue length of time? Number of times per week? \_\_\_\_ Per month? \_\_\_\_  
 Have toilet accidents during the daytime?  
 Walk in his/her sleep?  
 Have nightmares frequently?  
Number of times per week? \_\_\_\_ Per month? \_\_\_\_

**How long will the child pay attention to preferred activities (TV, games, etc.)?**  
\_\_\_\_ 20 min. \_\_\_\_ 10 min. \_\_\_\_ 5 min. \_\_\_\_ Less \_\_\_\_ More how Long? \_\_\_\_\_

**How long will the child pay attention to non-preferred activities?**  
\_\_\_\_ 20 min. \_\_\_\_ 10 min. \_\_\_\_ 5 min. \_\_\_\_ Less \_\_\_\_ More how Long? \_\_\_\_\_

**What are non-preferred activities?** \_\_\_\_\_

**Has the child had any traumatic or unusual experiences, such as accidents, severe illness, or frightening situations?** \_\_\_\_ Yes \_\_\_\_ No If Yes, describe: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Does the child have any strong fears or dislikes?** \_\_\_\_ Yes \_\_\_\_ No If Yes, describe: \_\_\_\_\_  
\_\_\_\_\_

**Are there significant conflicts (e.g., marital, child/parent, child/siblings) in the home?** \_\_\_\_ Yes \_\_\_\_ No  
If Yes, describe: \_\_\_\_\_  
\_\_\_\_\_

**What are your child's strengths?** \_\_\_\_\_

**What are your child's weaknesses?** \_\_\_\_\_

**Which hand does the child prefer?** Right \_\_\_\_ Left \_\_\_\_ Switches \_\_\_\_ Age established? \_\_\_\_  
**Are there languages other than English spoken in the home?** \_\_\_\_ Yes \_\_\_\_ No If Yes, what language(s)? \_\_\_\_\_

**Does the child speak or understand other languages?** \_\_\_\_ Yes No \_\_\_\_ If Yes, what languages? \_\_\_\_\_

**Who can help the child with home learning activities?** \_\_\_\_\_

## SCHOOL

**Current Grade:** \_\_\_\_\_ **Teacher's name:** \_\_\_\_\_

**Is the child frequently absent?** \_\_\_\_ Yes \_\_\_\_ No If Yes, why? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Has the child ever failed a grade, been held back, or skipped a grade?** \_\_\_\_ Yes \_\_\_\_ No  
If Yes, when? \_\_\_\_\_

**Name of Person Completing this Form:** \_\_\_\_\_  
**Relationship to Child:** \_\_\_\_\_ **Date:** \_\_\_\_\_



**Appendix A: Language Usage Survey**

Parents and Guardians: Please only complete this page of the survey. The back of this form will be completed by the school. A completed language usage survey is required for all students upon enrollment in Ohio schools. This information will tell school staff if they need to check your child’s proficiency in English. Answers to these questions ensure your child receives the education services to succeed in school. The information is not used to identify immigration status.

<b>Student Name:</b> <i>(First Name and Last Name)</i> _____		<b>Student Date of Birth:</b> <i>(mm/dd/yyyy)</i> _____
<b>Communication Preferences</b> Indicate your language preference so we can provide an interpreter or translated documents at no cost when you need them. All parents have the right to information about their child’s education in a language they understand.	1. In what language(s) would your family prefer to communicate with the school? _____	
	<b>Language Background</b> Information about your child’s language background helps us identify students who qualify for support to develop the language skills necessary for success in school. Testing may be necessary to determine if language supports are needed.	
<b>Prior Education</b> Responses about your child’s birth country and previous education give us information about the knowledge and skills your child is bringing to school and may enable the school to receive additional funding to support your child.	2. What language did your child learn first? _____	
	3. What language does your child use the most at home? _____	
	4. What languages are used in your home? _____	
<b>Additional Information</b> Please share additional information to help us understand your child’s language experiences and educational background.	5. In what country was your child born? _____	
	6. Has your child ever received formal education outside of the United States? <input type="checkbox"/> Yes <input type="checkbox"/> No  If yes, how many years/months? _____  If yes, what was the language of instruction? _____	
	7. Has your child attended school in the United States? <input type="checkbox"/> Yes <input type="checkbox"/> No  If yes, when did your child first attend a school in the United States?  _____ / _____ / _____ Month                      Day                      Year	
	_____	
Parent/Guardian First Name: _____      Parent/Guardian Last Name: _____		
Parent/Guardian Signature: _____      Today’s Date: <i>(mm/dd/yyyy)</i> _____		

Thank you for providing the information above. Contact your school or district office if you have questions about this form or about services available at your child’s school. Translated information about schools’ civil rights obligations to English learner students and limited English proficient parents can be found here: <https://www2.ed.gov/about/offices/list/ocr/ellresources.html>





# Ohio School Report Cards



School Grade

## SunBridge Schools

Districts and schools report information for the Ohio School Report Cards on specific marks of performance, called measures, within broad categories called components. They receive grades for up to ten measures and six components.

### Achievement

The Achievement Component represents whether student performance on state tests met established thresholds and how well students performed on tests overall. A new indicator measures chronic absenteeism.

Performance Index

**43.7%**

Indicators Met

**0.0%**



Component Grade

### Progress

The Progress component looks closely at the growth that all students are making based on their past performances.

Value-Added

**Overall**

**Gifted**

**Lowest 20% in Achievement Students with Disabilities**



Component Grade

### Gap Closing

The Gap Closing component shows how well schools are meeting the performance expectations for our most vulnerable students in English language arts, math, graduation and English language proficiency.

Annual Measurable Objectives

**0.0%**



Component Grade

### Graduation Rate

The Graduation Rate component looks at the percent of students who are successfully finishing high school with a diploma in four or five years.

Graduation Rates

*This school is not evaluated for graduation rate because there are not enough students in the graduating class.*



Component Grade

### Improving At-Risk K-3 Readers

This component looks at how successful the school is at improving at-risk K-3 readers.

Improving At-Risk K-3 Readers

**21.2%**



Component Grade

### Prepared for Success

Whether training in a technical field or preparing for work or college, the Prepared for Success component looks at how well prepared Ohio's students are for all future opportunities.



Component Grade

F

NR

F

D

F

NR

F

D

F

D

F

